

English Language Competency Practice

ICSE

Worksheet | Grade 10 | English

6 original classroom tasks | 20 marks | Suggested responses and teacher criteria

Name: _____ Class / section: _____ Date: _____

Use your notebook or additional paper for working and extended answers. Show reasoning where asked.

Read the passage

The Eco Club expected its new rainwater tank to solve the garden's water problem. For the first week, pupils proudly recorded every bucket they collected. Then the gardener pointed out that the vegetable beds still dried out by afternoon. Some members wanted a larger tank immediately. Meera suggested watching how the water was used before buying anything.

For three days, the team noted when each bed was watered, checked the pipe joints and marked damp patches on a simple map. They discovered a small leak near the tap and found that the youngest seedlings were watered at noon, when the soil dried quickly. After repairing the joint and moving watering to the morning, they used fewer buckets while keeping the beds moist.

At the assembly, Meera described both the early disappointment and the changes. She called the tank a useful beginning rather than a complete solution. The club decided to keep recording its observations before making its next purchase.

Question 1: Infer from the evidence [3]

Why does Meera suggest observing water use before buying a larger tank? Give an inference supported by two details from the passage.

Working / response: _____

Question 2: Summarise a process [3]

In 25 to 30 words, summarise how the pupils investigated and improved water use. Keep the main actions and omit the assembly details.

Working / response: _____

Question 3: Combine without losing meaning [2]

Join these sentences without using and, but or so: The team found a leaking joint. It repaired the joint before buying more equipment.

Working / response: _____

Question 4: Report what was said [2]

Change to reported speech: Meera said, "We will check the pipes tomorrow." Report her words on a later day as someone who is not a member of the team.

Working / response: _____

Question 5: Write a purposeful notice [5]

Your fictional school Eco Club is holding When Every Drop Counts, a water-conservation session for Classes IX and X, on 15 July from 10 a.m. to 11 a.m. in the school hall. Pupils must register with the Eco Club by 12 July and bring a notebook. Write a notice using these details.

Working / response: _____

Question 6: Adapt the same context into an email [5]

Write an email to a local water-conservation volunteer, inviting them to speak at the session described in Question 5. Use speaker@example.org as a fictional recipient. Explain the audience, arrangements and what you would like the speaker to cover.

Working / response: _____

Teacher key: English Language Competency Practice

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Teacher key

These are classroom marking points. Accept equivalent correct methods and supported interpretations. Each numbered criterion carries one mark.

Question 1: Infer from the evidence [3]

1. She suspects that the difficulty may involve how water is used, not only how much is collected.
2. The team finds a leak near the tap.
3. Changing the watering time and repairing the joint allow fewer buckets to keep the beds moist.

Question 2: Summarise a process [3]

One possible response

The pupils observed watering times, checked pipes and mapped damp areas. They repaired a leaking joint and watered earlier, reducing water use while keeping the beds moist.

1. Include observation of watering, pipes or damp patches.
2. Include repairing the leak and changing the watering time.
3. Give a coherent summary within 25 to 30 words, without unrelated assembly details.

Question 3: Combine without losing meaning [2]

One possible response

Having found a leaking joint, the team repaired it before buying more equipment.

1. Use a grammatical link, such as a participial clause or a relative clause.
2. Retain the sequence and meaning of both original sentences.

Question 4: Report what was said [2]

One possible response

Meera said that they would check the pipes the next day.

1. Change will to would and we to they, as the reporting context requires.
2. Change tomorrow to the next day and retain the reporting clause.

Question 5: Write a purposeful notice [5]

One possible response

SCHOOL ECO CLUB

WHEN EVERY DROP COUNTS

Water-conservation session

15 July | 10 a.m. to 11 a.m. | School Hall

Pupils of Classes IX and X are invited to attend. Register with the Eco Club by 12 July and bring a notebook.

Eco Club Secretary

1. Identify the school Eco Club and give a clear notice heading or event title.
2. Give the event date, time and venue accurately.
3. State the intended classes and purpose.
4. Include registration by 12 July and the notebook instruction.
5. Use concise, appropriate notice presentation and accurate language.

Question 6: Adapt the same context into an email [5]

One possible response

To: speaker@example.org

Subject: Invitation to speak at When Every Drop Counts

Dear Volunteer,

Our school Eco Club invites you to speak to pupils of Classes IX and X at When Every Drop Counts on 15 July, from 10 a.m. to 11 a.m., in our school hall. We would appreciate practical ideas for noticing leaks and using water thoughtfully at school. Please let us know whether you can join us and whether you need any presentation equipment.

Yours faithfully,

Eco Club Secretary

1. Use a suitable recipient field, subject and salutation.
2. Give the event purpose and audience.
3. Include 15 July, 10 a.m. to 11 a.m. and the school hall.
4. Make a clear, courteous invitation and request a useful speaking focus.
5. Use coherent language and an appropriate closing.